



Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the church and fulfill the great commission.

**Personal Discipleship and Disciplemaking Practicum (EVA 6611)
Spring 2018 * Sunday * 6:00 PM**

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Description

An introduction to the biblical principles of personal spiritual growth and disciple-making in a practicum setting. This course may only be taken in conjunction with a SEBTS approved EQUIP participant or other approved entity. 3 semester hr(s).

Objectives

A student who successfully completes this course will be better prepared to serve the Church and fulfill the Great Commission by learning to do the following:

1. Define and describe “discipleship” and “mentoring.”
2. Articulate a biblical theology of, and approach to, disciplemaking.
3. Demonstrate knowledge and practice of basic spiritual disciplines.
4. Identify contemporary resources for disciplemaking.
5. Demonstrate beginning skills for discipling believers.
6. Articulate a personal strategy for mentoring others in his/her ministry context.
7. Demonstrate improved written and verbal communication skills as needed in the practice of ministry.

Learning Outcomes

To equip students to serve the church and fulfill the Great Commission, the Southeastern Faculty build curricula and courses, drawing upon the great tradition of Christian orthodoxy and our Baptist heritage, to develop the following core competencies so that Southeastern graduates:

- *Spiritual Formation*: Demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.
- *Biblical Exposition*: Demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.
- *Theological Integration*: Demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.
- *Ministry Preparation*: Demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.
- *Critical Thinking and Communication*: Demonstrate the ability to think critically, argue persuasively, and communicate clearly. We strive to do all of this while cultivating in students a delight in God, His Word, and His Church.

Textbooks

- Coleman, Robert. *Master Plan of Evangelism*. Grand Rapids: Revell, 2010. 160 pp.
- Lawless, Chuck. *Mentor* (Member Book). Nashville, Tenn.: Lifeway Christian Resources, 2011. 144 pp.
- Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Colorado Springs, Colo.: Tyndale House Publishers, 2014. 352 pp.
- Gallaty, Robby. *MARCS of a Disciple: A Biblical Guide for Gauging Spiritual Growth*. Hendersonville, TN: Replicate Resources, 2016. 136 pp.
- Dever, Mark. *Discipling: How to Help Others Follow Jesus*. Wheaton, IL: Crossway, 2016. 130 pp.

Requirements

The reading and writing assignments below satisfy the SEBTS credit hour policy and have been calculated with these requirements in mind. Outside work includes reading textbooks, researching and writing papers or other exercises, completing online exercises, and viewing online lectures. Due dates and times for all course assignments are indicated on the course schedule. Specific assignments include:

- **ATTENDANCE AND PARTICIPATION.** Punctual and regular attendance is required.

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the field instructor at the beginning of the class.
- **REQUIRED READING AND READING REPORTS.** Each student is responsible to have completed assigned course reading as required in the course schedule.

Students will be required to submit three reports about the number of pages completed.

- **LECTURES.** Students are required to watch the following lectures of Dr. Lawless. Students will submit three reports about the number of lectures viewed.

Defining Discipleship
 Time Management
 Old Testament Discipleship
 New Testament Discipleship
 Bible Study
 Prayer
 Overcoming Temptation
 Mentoring

- **QUIZZES.** Students will take weekly quizzes over the previous week's reading.
- **SCRIPTURE MEMORIZATION.** Each student will memorize weekly assigned biblical texts throughout the term. Memorization quizzes will be posted each week, and students are expected to complete the quizzes by the assigned date in the course schedule.
- **PERSONAL DISCIPLESHIP STRATEGY.** Students will write a five-page, double-spaced strategy for their personal discipleship.
- **CHURCH DISCIPLE-MAKING STRATEGY** – Students will write a five-page, double-spaced strategy for developing discipling in a local church.
- **DISCIPLE-MAKING MINISTRY.** Students will participate in the following discipling ministry during the semester. The field instructor may determine the nature of this work, though the work should be hands-on discipling. Because this work is considered part of the course grade, the student's ministry work should be evaluated. Students are required to do a minimum of 14 hours of discipling ministry as the practical experiences requirement.

Evaluation

Assignments for this course will be evaluated according to the following criteria:

1. Does the work illustrate the student's grasp of basic concepts, definitions, and principles related to the course topic?
2. Does the student demonstrate clear and specific interaction with the assigned reading material and class discussion?
3. Is there evidence of the student's personal reflection on the topics discussed?

- Does the work illustrate the student's independent research and learning?
4. Does the work reflect the student's responsibility to prepare both academically and practically, i.e., has the student attempted to apply the material to his/her ministry setting or to the local church in general?
 5. Does the work fulfill the assignment by the required date? Because ministry itself demands discipline, students are expected to meet established deadlines for submitted work. **Unless otherwise previously agreed upon, the grade for work submitted late will be lowered five percentage points for each day beyond the original submission deadline.**
 6. Is the assignment written at a level appropriate for master's work? Does the work follow proper style?

The student's final grade will be based on the following percentages:

<u>Grading Scale:</u>	<u>Grade Basis:</u>	
A = 93-100	Quizzes/Exams:	40%
B = 86-92	Participation/Reading/Lectures :	10%
C = 76-85	Strategy Papers	20%
D = 70-75	Scripture Memorization:	10%
F = 69 or below	Ministry work:	<u>20%</u>
		100%

Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The professor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the professor's ruling, all cases of cheating or plagiarism will be reported to the Dean of Students Office and the appropriate Academic Dean(s) where further disciplinary action will be considered. At the very least, a permanent record of the infraction will be kept in the student's file. For further information regarding this policy, please refer to the "Plagiarism & Cheating" section of the Student Handbook.

NOTE: Southeastern Seminary policy also states, "In no case may a student merely copy and paste any material from one paper to another without the prior written permission of the instructor. In the rare case when a student is given permission to use his/her own scholarly work in subsequent research, the student must still cite his/her previous coursework as an unpublished paper. Failure to follow these guidelines constitutes plagiarism, and all appropriate penalties will apply."

Style: For all written assignments, students are expected to follow the current edition of Turabian.

Class Format: Teaching/learning techniques will include lectures, readings, written assignments, video presentations, threaded discussions, and other techniques deemed appropriate.

Disclaimer: This syllabus is intended to reflect accurately the course description, course objectives, general content, grading criteria, course requirements, attendance requirements, and other information necessary for students to appraise the course. However, the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the term.

COURSE SCHEDULE

DATE	TOPIC	ASSIGNMENT
1/7/18	Defining Discipleship	SM: Matt. 28:18-20
1/14/18	Time Management	Finish Dever; SM: Eph. 5:15-17
1/21/18	Old Testament	SM: Ps. 119:9-11
1/28/18	New Testament	Finish Coleman; SM:
2/4/18	Bible Study	Submit Plan for Disciple-Making Ministry
2/11/18	Scripture Memorization	SM: Ps. Joshua 1:8
2/18/18	Prayer	Finish Lawless; SM: John 15:7-8
2/25/18	Fasting	SM: Is. 58:8
3/4/18	Worship and Service	Ps. 34:1-3
3/11/18	Silence, Solitude, and Sabbath	Finish Whitney; SM: Matt. 6:33-34
3/18/18	Overcoming Temptation	Submit Personal Discipleship Strategy; 1 Cor. 10:13
3/25/18	Mentoring	SM: 2 Tim. 2:1-2
4/8/18	Accountability and Confrontation	Finish Gallaty; SM: James 5:19-20
4/15/18	Churchwide Discipleship	SM: Col. 1:1-14
4/22/18	Churchwide Discipleship	SM: Col. 1:1-21
4/29/18	Churchwide Discipleship	Submit Church Strategy; SM: Col. 1:1-29